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3-2-1 Experiencing Different Technologies in EDU 221

3 Content Creation and Editing Software Packages

Use each of the three different software types on a project for EDU 221. Project possibilities include: MEL, Emerging Technology Team Presentation, Classroom Management Presentation, Unit Student Sample for Dr. Theresa, Lesson Student Sample for Dr. Grace, End of Semester Reflection for Dr. Grace, Project in Your Practicum Class (describe the project)

❖ **Audio Recording Software** (GarageBand, Audacity, etc.)

Which software did you use? iMovie

For which project did you use this software? Student Sample

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Voice Record in the editing software
2. Background noise editing and volume control
3. Quality of audio, improving tone and diction

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) Students could create voice over's for the videos they will create for my class and have them create and edit the audio directly in iMovie reducing the need to compress and convert files and allow for easier use in the project.

❖ **Comic Making Software** (Comic Life, MashON, etc.)

Which software did you use? Comic Life

For which project did you use this software? MEL

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Template designs
2. Photo placement and text editing
3. Exporting comic sheets to a PDF or image

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I mentioned this in my response to MEL, but I think it would be difficult to effectively integrate Comic Life in my classroom setting. I have included it as an assessment in one of my lessons but it feels forced rather than seamless. If I was to try to integrate Comic Life it could be another form for a photo collage students could add to their progressional portfolios.

❖ **Movie Editing Software** (iMovie, Windows Movie Maker, etc.)

Which software did you use? iMovie

For which project did you use this software? CM Presentation

Did you do the project alone? With a partner? With a group of 3 or more? _____

List at least 3 features of this software that you personally used (where you had control of the mouse and/or keyboard) that were **new to you**:

1. Application of automatic themes
2. The use of the license free music iMovie provides
3. Exporting my files directly to Youtube rather than creating a separate file to upload later

How could you use this software in your future classroom? (Give specific example(s) in your concentration.) I found a couple of ways students could use iMovie in my lesson, and the usage was primarily for kinesthetic, visual and auditory representations of elemental behavior. Students could also use Vine in order to create a collection of videos that help students express and understand their knowledge for brief seconds to enable repetition and retention.

2 Operating Systems

Familiarize yourself with two computer operating systems: the one on your laptop and one other that you haven't used before.*

Operating system possibilities: Mac OS, Windows [XP, Vista, 7], Linux, iOS [on the iPhone/iPad/iPod Touch], Unix, Android, Windows CE [mobile Windows devices]

- What is the operating system of your personal laptop? _____
- What is the other operating system that you tried? _____
- How did you spend your 15+ minutes? What project were you working on and what tasks (open an existing file, start a new file, copy and paste, save, print, etc.) did you carry out? _____
- What were your frustrations? _____
- When you have to learn a new operating system some day (e.g., your school gives you a new laptop with a different operating system than you're used to), what strategies will you employ to get comfortable with it quickly? _____

**If your laptop is new this semester AND it's a different operating system than your last personal computer, the operating system on your laptop counts as your "new" operating system. Just explain your situation for the answer to the first question.*

***If you have used three or more operating systems, skip these questions, do not try yet another operating system (unless you want to), and instead, write a paragraph describing three of the operating systems you've used, how they compare, how you keep them straight when you switch back and forth between them, and what strategies help you learn new operating systems.*

1 Web 2.0 Communication Tool

Take a risk and pick a Web 2.0 tool you've never used before, figure out how to use it, and then use it on at least one blog entry or project.

- What Web 2.0 tool did you use (name it and give the URL)? Google Drive
<https://drive.google.com/>, This is not really an answer you were looking for because I have used Google Drive but strictly for documents or presentations. In the field my mentor teacher used every aspect of it, and was able to integrate it flawlessly in his lesson. Examples he and I used were creating a quiz and then having Flubaroo correct the quiz immediately and give students direct feedback or sharing certain folders for students to upload their content to.
- How did you find out about it? Mr. Bogar, my mentor teacher uses Google Drive.
- For what blog entry or project did you use it? I used it in the field with my mentor teacher. The project was a quiz that students could access from their accounts.
- What did it do that you liked? I love that you can download add-ons like Flubaroo to enhance Google Drive even more. It would be a great tool to utilize in the classroom for quick assessment of students knowledge because it would provide them with immediate feedback.
- What did it do that you didn't like (what frustrated you, what features were too hard to figure out, etc.)? There was an assignment that required the use of videos and it took some learning but we figured out a way to upload video files to a Google Drive Folder, making the content only viewable for students.
- Would you consider using it in your classroom? Why or why not? I would definitely consider using Google Drive in my classroom. Even from just the bits of knowledge I gained from my field experience I have already included it in some of my lesson plans. Google Drive can be an effective tool for students to use as a collection of their work over time as well as assess students knowledge and provide them immediate feedback.